

# PROSPECTUS



Christ Church  
Grammar School  
PERTH, WESTERN AUSTRALIA





Building good men



## Principal's welcome



“Christ Church has a long and proud history in educational achievement, and with consistently strong academic results is one of the best performing non-selective boys’ schools in the country”

Christ Church Grammar School is an academically inclusive school where all individuals are respected and all boys belong. We inspire and encourage every boy and young man to become his best self, offering an education with everything required to build good men.

As a Pre-Kindergarten (from 2019) to Year 12 Anglican day and boarding school we cater for every boy’s needs through learning and co-curricular programs that blend rigour and experience through doing. The rich and diverse programs we offer are an integral part of developing the all-round boy.

Our beautiful Claremont campus is located on the Swan River in one of Perth’s oldest and premier suburbs.

In 2019 the School will open the doors to its state of the art Early Learning Community (ELC), which will provide a rich educational program specifically designed for boys between the ages of three and five.

With enjoyment and engagement significantly influencing how boys of all ages learn, our skilled teachers use teaching strategies tailored to boys ensuring every boy’s talents and interests are unlocked, allowing their natural ability to flourish.

I encourage you to book a tour and come and see the Christ Church advantage first hand.

**Alan Jones**  
Principal



A learning and caring culture in which each boy is encouraged to find his own identity and is motivated to excel.

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## A teaching focus to engage boys

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It is the quality of teaching that makes the difference to a child's educational outcomes. The Christ Church Pedagogy (our teaching methodology) is at the forefront of all that we do, as we aspire to motivate every boy to achieve individual and collective excellence.

Our pedagogy is a product of extensive research, gained from classrooms across the globe. It provides a central framework that allows us, as a school community, to focus on motivating boys to achieve their best.

Leaders, teachers, students and parents all have a role to play in helping to fulfil the intent of the Christ Church Pedagogy. Each plays a part in fostering a learning and caring culture in which each boy is encouraged to find his own identity and be motivated to excel.

Through this research Christ Church has sought to unlock the mystery of what motivates boys to learn. The insights gained form the pillars of the School's pedagogical framework.

### Catering for individual differences

Research shows that boys learn multi-dimensionally. Our pedagogy encourages teachers to provide a range of teaching methods to cater for each boy's individual learning style.

### Providing structure and feedback

Providing structure and feedback is core to motivating boys in the classroom. Research shows that boys need boundaries to thrive. Our teachers deliver structured lessons with clear objectives, expectations and task stages. These methods create a clear, organised learning environment in which boys can achieve their best. By encouraging questioning, asking the right questions, allowing students to find their own answers and providing affirming and constructive feedback, boys gain a sense of security and freedom to be themselves.

### Enhancing personal bests

Christ Church teachers expect high standards. They challenge students, set realistic goals, and encourage and teach perseverance - a key to discovering and enhancing each boy's strengths.

Our teachers also foster healthy competition between boys in order to make the personal quest of achieving excellence, an enjoyable experience.

For more information and case studies please refer to the *Christ Church Pedagogy in Action* brochure on our website.











In 2019 Christ Church Grammar School will open a premium state of the art teaching and learning environment for boys from Pre-Kindergarten to Year 6.

#### **THE EARLY LEARNING COMMUNITY (Pre-Kindergarten and Kindergarten)**

The Early Learning Community is based on meaningful interactive play in a natural, caring and educationally stimulating environment. Our program is uniquely designed and based on the School's philosophy, thinking and learning and embracing teachable moments in nature's playground.

##### **The environment:**

- Designed specifically for boys
- Encourages boys to work on individual and group investigations
- Is staffed with university qualified teachers with extensive experience in early childhood education
- Creates strong links between the Early Learning Community and the Preparatory School ensuring a seamless transition from one phase of learning to the next

#### **PLAY WITH PURPOSE (Years 1 and 2)**

**His wonder of the world**

In this phase, we work towards creating a strong foundation on which to build each boy's education. Direct teaching instruction is reinforced through play-based activities, developing academic and social-emotional skills in a fun, engaging and relevant environment.

Research-based programs such as Jolly Phonics, Jolly Grammar, Words Their Way, VCOP/Big Write (Vocabulary, Connectives, Openers and Punctuation) and PATHS (Promoting Alternative Thinking Strategies) are introduced to help meet the defined benchmarks and expectations in the academic and social-emotional development areas.





## Phases of Learning

### The learning journey

Christ Church's Phases of Learning are the core framework of each age and stage, and the educational approach that develops from childhood through to graduation. The journey through each phase is designed to motivate them to discover and realise the best in themselves and others.

### FUN WITH FUNDAMENTALS

(Years 3 and 4)

#### Building his love of learning

In this phase, we focus on adding to the foundation created in the early years. The boys are engaged in fun and interesting activities, designed to help them thrive in literacy and numeracy. We aim to develop the public-speaking skills of all boys through the Oracy Australia program and continue their social-emotional development through PATHS.

In Year 4, the cohort doubles as 50 new boys are welcomed into the year group. It is during this phase that boys begin to appreciate the considerable opportunities available and expectations required of them.

Co-curricular activities designed to compliment the academic program include coding and robotics.

### ENQUIRY WITH INITIATIVE

(Years 5 and 6)

#### Knowing himself

In Years 5 and 6, education programs are targeted at enabling the unique character of each boy to become more clearly understood by himself and his teachers. We encourage each boy to be excited about his learning and allow him to discover his individuality as he explores the world around him.

In this phase, boys further develop their own initiative and leadership skills through unique programs outside the classroom. Learning becomes more inquiry-based, with boys taking more responsibility and ownership, and using greater initiative.

Co-curricular activities designed to compliment the academic program include coding and robotics.

In the Senior School boys  
continue the journey through the  
Phases of Learning, which centres  
on motivating them to discover  
and realise the best in themselves  
and others.







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The Years 7 to 10 academic program is broad-based and balanced with all boys studying the core subjects including English, Health and Physical Education, Humanities, Mathematics, Personal and Spiritual Development and Science, as well as an increasing number of electives. These important years ensure each boy is well prepared for his subject selections in Years 11 and 12.

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### **BREADTH AND DEPTH**

**(Years 7 and 8)**

**Exploring his abilities**

In this phase, we introduce boys to a range of academic, co-curricular and pastoral experiences to assist them make the most of the opportunities available in their future school years. Students are engaged in compulsory sport and outdoor education, and are mentored by Year 11 Peer Support Leaders as they become valued members of their House.

Teaching is highly structured to ensure the core learning areas are emphasised to build a strong foundation for future subject opportunities. This includes a leading-edge subject in computer coding. Boys can also select a small number of electives, including a language and Specialist Music. These, combined with co-curricular offerings, provide diversity for boys to pursue their interests and passions in the following years.

### **CHOICE AND CHALLENGE**

**(Years 9 and 10)**

**Choosing his path in life**

In this phase boys can choose a greater number of electives and discover their strengths, beginning the process of making decisions to align with their future careers. Taking personal responsibility for learning is given greater focus and creativity is encouraged.

Exposure to challenging outdoor activities, combined with engagement in the various Year 10 cadet programs gives boys opportunities in leadership, teamwork, service and commitment. In the sporting domain, the skill level and intensity of competition increases significantly.

In addition to the core learning areas, boys can also choose from a wide range of elective subjects including the Arts, Languages, Philosophy, Investing and Enterprise, iOS App Development, Computer Science, Global Perspectives and Mechatronics.

### **EXCELLENCE AND EXPERTISE**

**(Years 11 and 12)**

**Mastering skills for his future**

In this phase, students take ownership of their selected subjects and study courses in considerable depth over a two-year period. The choice of university entrance in a particular discipline or the pursuit of a work-based course is left to the individual and his family.

These final years highlight the importance of staff and student relationships, which have been fostered over the years through the collaborative nature of boys working together to achieve outstanding results, and in the leadership capabilities of our boys. Opportunities to excel in a chosen field abound across the academic, performance and sporting domains, constantly motivating boys to create an atmosphere of excellence.

# Enhancing the capability of boys with a variety of needs

Across all year groups, boys are encouraged to challenge and extend themselves through an extensive range of academic enrichment opportunities.

True to the intent of the School's founder, Canon McClellans, who aspired to provide a school that catered for all boys, Christ Church is committed to providing a diverse and inclusive community where individuals are respected and all boys can belong.

As an academically inclusive school, Christ Church accepts boys of a wide range of abilities – from those who are academically gifted, through to students with learning challenges or students with disabilities.

Our psychology and counselling team provides a variety of services for students to maximise their educational opportunities and outcomes. The psychologists work closely with boys identified as being 'at educational, social and emotional risk' and provide appropriate interventions and strategies to best support them.

## Enrichment program

Across all year groups, boys are encouraged to challenge and extend themselves through an extensive range of academic enrichment opportunities. Staff assess and identify those students who require further challenges, in order to engage and optimise each boy's learning.

Enrichment courses in the Preparatory and Senior Schools are taught by qualified 'gifted and talented' teachers. Programs include:

- Mathematics (Pre-Primary to Year 6)
- Comprehension, reading and writing (Year 1)
- Literacy and Oral Language (Years 2 and 3)
- Information Technology and Lego Robotics (Year 4)
- Literacy and Future Problem Solving (Years 5 and 6)
- The Enigma Project – structured to expand the academic horizons of boys in the top 10 percent of their cohort in the Arts and Sciences (Years 7 to 10)

These programs are designed to foster an environment that is challenging, stimulating and positive for each of the participants, where boys can be a catalyst for each other's development.







### **Academic performance**

Christ Church is a non-selective school with an outstanding level of academic achievement. Our record of excellence sees our graduates consistently place amongst the top performing students across Australia and gain entry to some of the finest tertiary institutions in the country and overseas.

The Western Australian Certificate of Education (WACE) is awarded to all Year 12 students who meet the secondary graduation requirements. The School also issues each boy with his statement of results outlining his Years 11 and 12 courses and results plus a detailed testimonial.

### **Special needs education**

Our Peter Moyes Centre (PMC), located in the hearts of the Preparatory and Senior Schools, provides a secure and caring learning environment for boys with a range of disabilities.

The PMC caters for the learning and developmental needs of boys with low to moderately high support requirements.



**Our Centre for Excellence designs a number of programs to motivate and encourage our most academically able students.**

These programs ensure the boys are appropriately challenged with every opportunity to develop academically, socially and emotionally.

An extensive range of co-curricular activities are available to boys to further their interests and abilities beyond the classroom.



## Adventures and challenges beyond the classroom

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Christ Church offers a diverse program including sport, the arts and a variety of other engaging activities to help boys develop their confidence and diversify their experiences.

In the Preparatory School these include lunchtime or after-school clubs such as art, chess, 'Master Chef' cooking, sports, 'Spectacular Science', balsa wood model making and more.

In the Senior School, debating, Midnite Youth Theatre Company, orchestras, jazz and rock bands, Amnesty International,

Duke of Edinburgh, mock trials, chess, publishing and SCRAM (Schools' Conflict Resolution and Mediation) are some of the activities on offer.

In Year 10, boys are required to participate in either Army, surf lifesaving or environment and community cadets while Year 11 students can select from a range of Friday afternoon activities including sports coaching, musical workshops, student mentoring programs, and design and technology challenges.

### **Year 9 Program The Making of Men**

This year long program is delivered at a time when boys are experiencing significant adolescent development and ready to explore the range of new and exciting possibilities that life presents. The program aligns the concepts and narratives explored in the Personal and Spiritual Development (PSD) curriculum, Outdoor Education Program and the three week live-in experience.





### **Tours and exchange programs**

A range of international and interstate school tour opportunities are available for boys as they progress through the School. Tours include Sport, History, Music, Drama, Art, Language, Surfing and Service in Action (SIA).

Christ Church's Beyond Queenslea Drive exchange program also provides opportunities for Year 10 boys to attend schools around the globe. Placements are available at more than 20 schools in the UK, South Africa, New Zealand, USA, Canada, France, Japan, China, India and the Czech Republic. The program adds to the learning environment of all boys and participation is reciprocal with Christ Church families also hosting an exchange student.

### **Outdoor Education**

The School's Outdoor Education program develops the character and skills of boys. Challenge, initiative, self-reliance, leadership, teamwork, responsibility, healthy risk-taking, communal living and environmental care are all promoted through annual camps for boys from Years 5 to 10.

The program is aligned with the School's Phases of Learning, matching the age and stages of development with appropriate experiences to challenge the boys. These camps are a compulsory part of the curriculum and the cost is incorporated into the School's inclusive fee structure.

During Years 5 to 7, boys begin their outdoor education journey at the

School's Koorinal campus, near Dwellingup, participating in canoeing, orienteering, cooking, cleaning and building humpies; in Year 8, boys spend six days aboard the sail training ship *Leeuwin II* at the World Heritage site of Shark Bay; in Year 9, they return to Koorinal for 10 days, which includes a five day expedition; and in Year 10, they reach the pinnacle of the program, *Venture*, an 11 day expedition through the Walpole Nornalup National Park.

In addition, Year 5 boys participate in an exciting sailing program in which they learn about currents, rigging, safety and more while gaining experience and confidence in sailing a three man Pacer dinghy.



## A unique focus on care and character development

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At Christ Church, students learn in a diverse and caring community supported by an exceptional pastoral care program, which is core to a boy's positive experience at the School. We believe that a boy will do well if he has a sense of belonging and can work and socialise in an environment in which he is recognised, appreciated, encouraged and challenged.

The School's pastoral care program is designed to engender a sense of belonging and encourage collaborative effort. It is viewed as a partnership between home and school and works on the premise that everyone has a part to play in the pastoral care of each boy.

### **House system**

Christ Church's 'vertical' House system provides boys in Years 2 to 12 with role models and mentors and gives each boy a sense of belonging to something that has meaning, and the knowledge that his contribution will assist the collective group.

From Pre-Kindergarten boys join one of the four Preparatory School Houses. While he will contribute to his House in a number of ways each year, his classroom teacher will remain the most important person to him and will be his family's main point of contact and source of information. The foundation of the pastoral care system is through Vertical Tutor Groups.

Each Thursday before class boys from Years 2 to 6 begin with their Vertical House Group, a group of around 11 boys from different years in the Preparatory School.

When boys enter the Senior School, they are allocated to one of eight Houses and will remain in the same House until graduation. The House groups are divided into eight smaller tutorial groups with boys from Years 7 to 12.

Each senior boy is assigned to a tutorial group and tutor, who will meet with him in the same room, every morning of every school day, and who is the first point of contact for him and his parents. Within his House and tutorial group, each boy will learn about the value of supportive relationships, teamwork and leadership.



A boy will do well if he has a sense of belonging and can work and socialise in an environment in which he is recognised, appreciated, encouraged and challenged.



### **Personal and Spiritual Development (PSD)**

The personal and spiritual development of Christ Church boys is a great strength of the School with boys being nurtured through a range of programs across all years from Pre-Kindergarten (from 2019) to Year 12.

In 2015 the School established The Wynne Centre for Boys' Health and Wellbeing. The Centre embraces the whole school and focuses on influencing and inspiring a new generation of boys to make informed decisions regarding holistic good health and wellbeing.

In the Preparatory School socio-emotional support programs and positive education teach boys how to regulate responses and develop a positive outlook while the Health and Protective Behaviours curriculum teaches boys about personal health and safety. In the Senior School, boys study Personal and Spiritual Development as part of the Years 7 to 10 curriculum while hearing from a range of thought-provoking speakers brought to the School by the Centre for Ethics.

Religious education and chapel services are based on Anglican and Christian traditions. The School's Chaplain teaches bible literacy and knowledge and understanding of other major world religions.

### **Service and leadership**

At Christ Church boys will develop a sense of social responsibility and a commitment to serving others that will guide them in life.

Activities are designed to broaden their perspective of the world they live in, expose them to those needier than themselves and provide opportunities to make a difference in someone's life without expecting return or reward.

Service opportunities include numerous House and school fundraising activities, donation and resource collection, and in the Senior School, the Service in Action (SIA) program.

Leadership opportunities abound and begin through supporting positive relationships with peers as well as sporting and activity groups. As boys move from the Preparatory School to

the Senior School they will learn about types of leadership, the qualities of good leaders and how to develop their individual skills in this area.

### **Centre for Ethics**

Established in 1996, the Centre engages boys in meaningful reflection and conversation on ethics and spirituality. Directed by the School Chaplain, the Centre hosts an impressive and diverse range of guest speakers. Issues of human rights, social justice, racial tolerance, civic and environmental responsibility feature as some of the regular themes.

The Centre's program serves to reinforce the School's values in fostering a sense of social responsibility and care towards others within each student.





# Nurturing imagination and expression

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At Christ Church, each boy's creativity is respected and valued. The School's extensive Arts programs engage boys in creative learning experiences that develop their sense of self and provide a powerful means of nurturing each boy's imagination and individual expression.

## Visual Arts

An introduction to Visual Arts in the early years supports learning across the curriculum. The Preparatory School Art program, led by specialist teachers, helps boys develop the ability to respond to and understand the world - to think, feel, shape and communicate ideas.

The Senior School program is delivered with an emphasis on contemporary art practice involving the exploration and development of ideas and feelings using a range of skills, knowledge of techniques and processes. Offerings in Art, Design and Media provide boys with a platform to express and communicate life experiences with an emphasis on imagination, originality and creative reasoning.

Highlights across both the Preparatory and Senior Schools include a comprehensive artist-in-residence program, workshops, student exhibitions, gallery visits and opportunities to participate in after-school art to work on individual or collective extension projects.

## Music

Preparatory School Music classes encompass a range of activities including singing, dancing, playing percussion instruments and descant recorder, music technology activities and theory knowledge – all designed to prepare boys for participation in the co-curricular music program and continuing their music education in the Senior School.

All Years 7 to 9 students participate in the broad creative arts program, including Music. Boys already learning an instrument may also choose Music as a specialist subject, where they can progress at their own level in theory and performance.

The co-curricular program incorporates a range of performance opportunities for all boys to showcase their musical talents. From Year 3 onwards, boys can be involved in choirs and music ensembles through to orchestras, jazz and rock bands, and combined ensembles with neighbouring girls' schools. The Preparatory School has 12 and the Senior School has 15 different choirs and ensembles.

Instrumental lessons are also available in the Music Department.

## Drama

Our renowned Midnite Youth Theatre Company, based at our Claremont campus, has contributed to youth arts in Western Australia for more than 30 years. The company presents an exciting production season each year featuring casts of Christ Church boys and students from other schools.

Visiting directors, overseas tours, festival performances and unconventional venues have contributed to some of the company's award-winning plays.

Drama is introduced to the Preparatory School curriculum from Year 3. The Midnite Youth Theatre Company produces annual performances for boys in Years 6 through to 12, providing extensive opportunities to participate and develop skills.

In the Senior School, the Drama curriculum focuses on verbal and nonverbal communication, improvisation skills, and group-devised and scripted drama for stage and television. Students are encouraged to take part in at least one public performance each year in either acting or production roles.

# Competing with each other and for each other

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Sport is a core part of our school program where boys compete with each other and for each other. Boys can choose from a broad range of sports across summer and winter codes.

In the Preparatory School, the focus is on participation and enjoyment. From Pre-Kindergarten (from 2019) to Year 12, all boys participate in Physical Education as part of the academic program and compete in House swimming and athletics carnivals as well as other House events.

From Year 5, boys compete within the broader co-curricular program as part of the Junior Public Schools' Sports Association (JPSSA) and from Year 7,

the Public Schools' Association (PSA) of Western Australia. Competitors include fellow independent boys' schools Aquinas College, Guildford Grammar School, Hale School, Scotch College, Trinity College and Wesley College.

Christ Church boys, under the guidance of highly regarded coaches including former international players and Olympians, have enjoyed consistent success across many of the PSA sporting codes.

Outstanding facilities include a strength and conditioning complex, a naturally heated 50m pool and extensive playing fields. International and national tours are also offered for many sports.





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## A tight-knit community

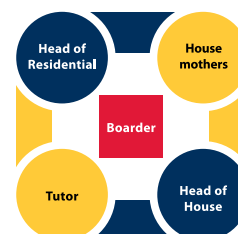
Boarders have been a vital part of the Christ Church community for more than a century and come from a variety of regional and international backgrounds.

In this home away from home, boarders join their assigned House 'family' and are part of a supportive community of boys from across the globe, often forming life-long friendships. Boarding helps boys develop their independence and learn the importance of cooperation and empathy in a tight-knit community.

Our boarders, from Years 7 to 12, are housed in beautiful facilities overlooking the Swan River. A bright and modern Health Centre, staffed by a team of dedicated registered nurses and providing 24 hour medical care, is located adjacent to the Residential Community. Boys enjoy an exciting recreational program, have their own dining room and recreational spaces, and access to the whole campus including the Gymnasium.

Boarders thrive in a network of care incorporating eight key roles. A boy's Head of House and tutor monitor his academic and co-curricular progress while his Housemother and his Year Group Co-ordinator, who lives in the Residential Community and is also an academic member of staff, is responsible for supporting and nurturing him when he is in the boarding house.

The Year Group Co-ordinators and Director of the Residential Community support each boy in every facet of his boarding experience. They encourage participation in outside sporting clubs, facilitate team building and encourage communication between all year groups to give boarders a real sense of identity and belonging at Christ Church.



### Square of Care

#### International students

Christ Church values the diversity of our international students who come from many countries and cultures. Full fee overseas students are required to board in our Residential Community and are subject to specific conditions of enrolment including the need to have a responsible adult based in Perth, who can act as a guardian.

Full details for international student enrolments are available on the school website.





- **Overlooking the Swan River**
- **Minutes from the ocean**
- **15 minutes to the CBD**
- **Short stroll to Claremont Quarter**



#### **A scenic and convenient location**

The main Christ Church campus is situated on an eight hectare site nestled between the Swan River and Stirling Highway in Claremont, Perth Western Australia. It is located mid-way between Perth and Fremantle and a 15 minute drive from the Perth CBD. There are two sporting campuses, Mount Claremont and St John's Wood playing fields, both within three kilometres of the School, while Koorungal, our outdoor education campus based near Dwellingup, is a one hour drive from Perth.

#### **Transport**

Christ Church is serviced by an excellent public transport system. Claremont train station, on the Perth to Fremantle railway line, is a five minute walk from the School and many bus routes pass along Stirling Highway. A bus service is available for students to and from: City Beach/ Floreat, Nedlands, Subiaco, Shenton Park and the southern suburbs.

#### **Tours of the school**

We welcome visitors to the School at any stage of the enrolment process. Book a tour online via the school website.

#### **Enquiries**

t: +61 8 9442 1555

e: [admissions@ccgs.wa.edu.au](mailto:admissions@ccgs.wa.edu.au)

w: [ccgs.wa.edu.au](http://ccgs.wa.edu.au)

Follow us  

#### **The door is open**

Communication with the Christ Church community is increasingly digital and accessible for all to view via our website. We invite you to view our news and communications with parents, old boys and the wider community. The website is full of more detailed information about the educational program and exciting developments, including a portal for parents to see live academic updates. You can also follow us on Facebook and Instagram.



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